



Sustainable Learning: Inclusive Practices for 21st Century Classrooms

Lorraine Graham, Jeanette Berman, Anne Bellert

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Sustainable Learning: Inclusive Practices for 21st Century Classrooms provides readers with the knowledge and skills to be confident and effective inclusive teachers. The authors show that these skills are essential to quality teaching – teaching that is evidence-based, purposeful, relevant and responsive to students' needs. The book employs three overarching frameworks to examine inclusive practices in education: equity (learning for all), values (learning that matters) and sustainability (learning that lasts). It encourages teachers to see all students as developing learners and to consider the complexities and diversity of learning in the 21st century. In doing so, it canvasses topics such as a sustainable approach to inclusion, learning processes, teaching processes, differentiation, assessment to support teaching and learning, and life-long learning. Chapter features include: • 'Think and do' exercises • Examples, case studies and vignettes • Tables, figures and diagrams to help readers visualise core ideas, theories and themes

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