



# Assessment In The Classroom: Constructing And Interpreting Texts

*George Cunningham*

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*George Cunnningham*

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Educational assessment, at one time a relatively uncontroversial subject, is now riven by a diversity of views. The most crucial division is between those who continue to believe in the effectiveness of objective assessment techniques and those who favour alternative methods. This book presents an analysis of the strengths, weaknesses and rationales for both.

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